

Setting the Standard: Charter School Accountability

Senate Education Committee
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THE GOVERNOR JOHN ENGLER
CENTER FOR CHARTER SCHOOLS
CENTRAL MICHIGAN UNIVERSITY

2015 - 2016 CHARTER PUBLIC SCHOOLS AUTHORIZED BY CENTRAL MICHIGAN UNIVERSITY

61 Public School
Academies (PSA)

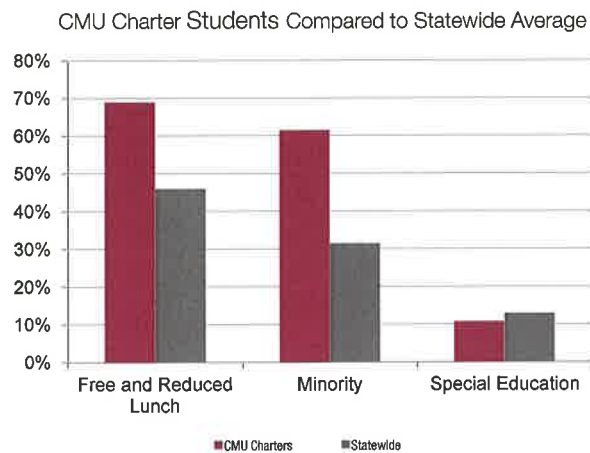
1 Strict Discipline
Academies (SDA)

More than
30,000 Students



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OUR SCHOOLS: BY THE NUMBERS



50
Number of Elementary
Schools

51
Number of Middle Schools

27
Number of High Schools

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CMU: BY THE NUMBERS

281

Number of applications received by CMU over the past 10 years. Only **24** – or **8.5%** have become operational.

107

Number of applications received by CMU for schools to be located in Detroit over the past 10 years. Only **4** – or **3.7%** have become operational.

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CMU: BY THE NUMBERS



Number of CMU-authorized schools NOT reauthorized over the past 10 years



Number of CMU-authorized schools that have reduced the number of grade levels served over the last 10 years

UNIVERSITY BOARD OF TRUSTEES

The University's Board Policy establishes three core questions to consider when issuing a charter contract:

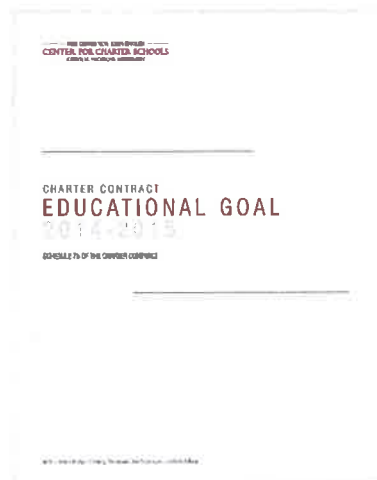
1. Is the Academy's academic program successful?
2. Is the Academy organizationally and financially viable?
3. Is there a demonstration of good faith in following the terms of the charter contract and applicable law?

A PERFORMANCE AGREEMENT

The Charter Contract between the CMU Board of Trustees and the school's board of directors is a *performance contract*. The contract contains standard compliance requirements, as well as specific performance requirements:

1. *Educational Goal*
2. *Fiscal Accountability*
3. *Organizational Performance*

EDUCATIONAL GOAL



The Educational Goal requires each academy to:

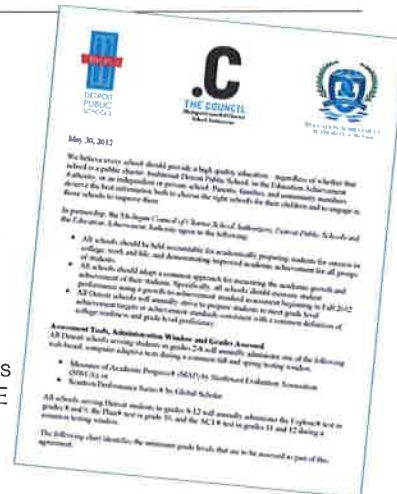
"Prepare students academically for success in college, work and life."

This is determined by two measures of success:

1. *Student Achievement*
2. *Student Growth*

PIONEERS IN COMPUTER ADAPTIVE TESTING SINCE 2001

- All statewide charter authorizers agreed in 2011 to adopt CMU's assessment model including computer adaptive testing and the "growth to standard" analysis.
- Major announcement made on Mackinac Island on May 30, 2012 that DPS and EAA would join charter authorizers and adopt the CMU testing model for every Detroit school, starting in 2012.
- Testing includes MAP by NWEA or Performance Series by SCANTRON in grades 2-8. High school students take the EXPLORE (8/9), PLAN (10) and ACT (11) tests.



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PERFORMANCE REPORTS

ACADEMIC
PERFORMANCE
REPORT



OPERATIONAL
PERFORMANCE
REPORT



FINANCIAL
PERFORMANCE
REPORT



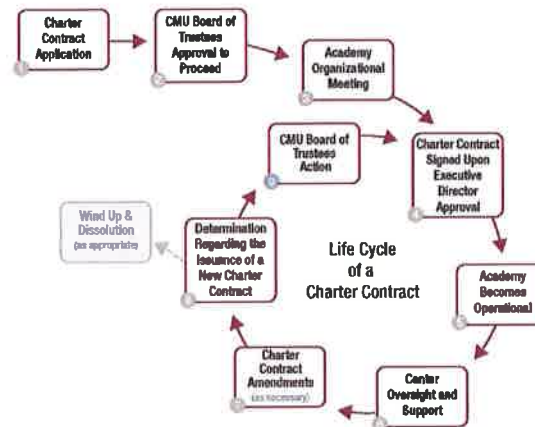
2014 | ANNUAL
2015 | SCORECARD
SCHOOL PERFORMANCE



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CHARTER CONTRACT CYCLE



REAUTHORIZATION PROCESS

- Oversight
 - Ongoing throughout term of Charter Contract
- Compile
 - Receive data and documentation from schools
 - Content area experts submit feedback
- Deliberate
 - Review all data and information for each school
 - Discuss specific issues
- Decide
 - Determine necessary interventions
 - Inform board members of decision
 - Assist with student transition (if necessary)

CONSIDERATIONS FOLLOWING CLOSURE DECISION

- Students
- Closure is a process
- Human Resources
- Physical assets and facilities

16

Number of CMU-authorized schools NOT reauthorized over the past 10 years

RECONSTITUTION CONSIDERATIONS

- Students
- Needs assessment – by the authorizer – of other educational options
- Capacity of school leadership and/or board members to make rapid change
- Enhancing accountability through specific performance benchmarks
- Communication

STATE POLICY CONSIDERATIONS

- Flexible AND Firm
 - Clear performance expectations
 - Rethink "Restart"
- Attract the best talent
 - Indianapolis
 - New Orleans
- Consistent accountability
 - Reliable student assessments

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INNOVATION	CHOICE	EXCELLENCE
		

OUR MISSION

To transform public education through accountability, innovation and access to quality education for all students.

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